

Big Nursery – WC 23.09.24 & 30.09.24



Dear Parents and Carers,

**Our rhyme of the fortnight is:
Five Little Monkeys**

Five little monkeys jumping on the bed
One fell down and bumped his head
Mama called the doctor, and the doctor said
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed
One fell down and bumped his head
Mama called the doctor, and the doctor said
"No more monkeys jumping on the bed!"

Repeat for 3,2 and 1.

No little monkeys jumping on the bed
None fell down to bump their head
Mama called the doctor, and the doctor said
"Put those monkeys back into bed!"

What to do at home together:

- Discuss the issue of safety in this rhyme. We all have a right to be safe, so what could the monkeys do next time? Maybe you could role play being doctors for the children who have bumped their heads?
- Act out the nursery rhyme together using actions or props
- Once familiar, experiment and play around with the words to make up your own rhyme
- Watch the story below and sing the rhyme together again after <https://www.youtube.com/watch?v=ZhODBFQ2-bQ>

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Dear Parents and Carers,

**Our rhyme of the fortnight is:
Incy Wincy Spider**

Incy Wincy spider climbed up the water spout,
Down came the rain and washed the spider out.
Out came the sunshine and dried up all the rain,
And Incy Wincy spider climbed up the spout again.

Incy Wincy spider climbed up the water spout,
Down came the rain and washed the spider out.
Out came the sunshine and dried up all the rain,
And Incy Wincy spider climbed up the spout again.

What to do at home together:

- Watching the video below, see if you can learn the Makaton signs to go along with the rhyme
- Outside, or in, see if you can find a spider's web. If it's not clearly visible you could lightly spray it with water to reveal the pattern. From there you could recreate it through mark making or by building a large scale version using string, blankets etc.
- Watch the video below and sing the rhyme together <https://www.youtube.com/watch?v=QjGPmnuAa1Y>

Big Nursery – WC 09.09.24 & 16.09.24

Dear Parents and Carers,

Our book of the fortnight is: The Colour Monster by Anna Llenas



This book helps children to explore feelings, naming Feelings and emotions. Gets children thinking about their own feelings? Supports children to explore what may be the triggers of those feeling. Encourages children to understand it is ok to feel the way that they do.

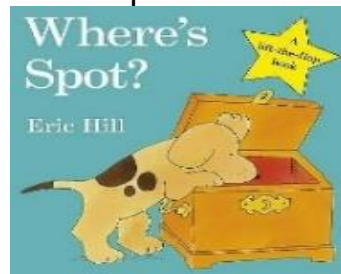
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

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Dear Parents and Carers,

Our book of the fortnight is: Where's Spot - Eric Hill



Talk about the design of the book such as flaps which encourage children to look at the pictures. Discuss places at home, positional language, animal names etc.

How to get the most out of reading to young children:

- Be expressive! How can we expect children to be engaged in a story if the adult reading it clearly isn't
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards

Our Makaton signs of the fortnight are:



Happy

(Always remember to say the word as you sign)

Our Right of the fortnight is:



Over the next two weeks, we will be exploring children's right to an education. The conversation will be provoked using a current news story about the first classroom to teach students without a teacher, relying on AI (artificial intelligence). Asking children about what they think a teacher does, the importance of this and what it would be like to be taught by AI will help to support dialogue around the importance of education.

Article 28

You have the right to a good quality education.
You should be encouraged to go to school to the highest level you can.